

Gail - Learning Support Plan 2017-2018

Year 3 English	Term One	Term Two	Term Three
<p>Letters and Sounds Phonics Scheme</p> <p>Scholastic Literacy Skills Comprehension and KCP Reading Comprehension</p> <p>Spelling, Writing and Handwriting</p>	<p>Letters and Sounds Phase 2 - Revision of short vowel sounds Phase 3 – ai, ee, igh, oa, oo, ar, or, ur</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 3 – ow, oi, ear, air, ure, er</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Revisiting and reassessment of Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 3 - revision and consolidation of all sounds</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Writing short stories using vocabulary encountered this year</p>

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Year 4 English	Term One	Term Two	Term Three
<p>Letters and Sounds Phonics Scheme</p> <p>Scholastic Literacy Skills Comprehension and KCP Reading Comprehension</p> <p>Sight Words, Writing and Handwriting</p>	<p>Letters and Sounds Phase 4 - initial consonant blends: tr, dr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk, sn, scr, thr, str, st</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Second 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Second 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 4 - final consonant blends: nch, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Third 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Third 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 4 - revision and consolidation of initial and final consonant blends</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Fourth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Fourth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>

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Year 5 English	Term One	Term Two	Term Three
<p>Letters and Sounds Phonics Scheme</p> <p>Scholastic Literacy Skills Comprehension and KCP Reading Comprehension</p> <p>Sight Words, Writing and Handwriting</p>	<p>Letters and Sounds Phase 5 - Graphemes: ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au, ey, wh, ph</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Fifth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Fifth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 5- a-e, e-e, i-e, o-e, u-e</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Sixth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Sixth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p>Letters and Sounds Phase 5 - revision and consolidation of all sounds</p> <p>Read, discuss vocabulary and answer questions about the texts</p> <p>Fry's Seventh 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Seventh 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>