

The Sultan's School Year 1 Medium Term Curriculum plan for Music 2017-2018 Information for parents

Block	Unit	Key Targets and Learning Objectives	Activities	Key vocabulary
1	Singing	<ul style="list-style-type: none"> • Attentively listen to and talk about songs. • To sing Arabic and English songs led by the teacher, while standing straight. • To make up and sing answers to the teacher's sung questions. 	<ul style="list-style-type: none"> • Learn the rules in the music classroom. • Learn the rules of how to listen to music attentively. • Sing English and Arabic songs. • Participate in playing musical games. 	standing up, listening, posture, making up sounds, loud, quiet, fast, slow, dark, bright, mellow, soft, smooth
2	National Day	<ul style="list-style-type: none"> • Attentively listen to and discuss basic aspects of different songs. • To know that there are different kinds of sounds • To continue to improvise (create) sung phrases to the teacher. 	<ul style="list-style-type: none"> • Explore descriptive sounds • Improvise (create) their own responses to simple phrases and pictures • Learn English and Arabic songs and stage a performance for the National Day. • Compose a short piece of music using a short melody in simple rhythm. • Attentively listen to and talk about aspects of composition. • Sing English and Arabic songs and memorize for the National Day. 	song-happy, funny, jumpy, our country pitch-high and low tempo-fast and slow volume-soft and loud percussion instruments- drums, woodblock, maracas, triangle
3	Let's play	<ul style="list-style-type: none"> • Attentively listen to and 	<ul style="list-style-type: none"> • Identify music elements: `Melody, Rhythm and 	melody-patterns

		<p>discuss basic aspects of compositions.</p> <ul style="list-style-type: none"> To sing, read and play new rhythmic patterns and play notes B and A on the glockenspiel/xylophone. To understand how to make music together with incorporating notes and rhythmic patterns learnt in class. 	<p>Tempo</p> <ul style="list-style-type: none"> Compose a short rhythm in 4/4 time using: crotchets and a crotchet rest. Perform a song on a xylophone using different notes: A,B,C. 	<p>rhythm-long and short tempo-fast and slow volume-loud and quiet crotchet rest-silence crotchet-walking, singing</p>
4	Percussion Instruments	<ul style="list-style-type: none"> Attentively listen to and discuss basic aspects of a song. Review sounds on glockenspiel/xylophone B and A, introduce G and perform short melodies using B, A and G sounds. To create basic tunes incorporating D and E as well with rhythmic patterns learnt in class. 	<ul style="list-style-type: none"> Perform together on percussion instruments a whole class instrumental and vocal piece. They will explore sound colours by listening and performing on different instruments. They will sing English and Arabic songs. They will develop better listening skill working in small groups. 	<p>pitch, rhythm, duration of different sounds,</p>

5	Review and final assessment	<ul style="list-style-type: none"> • Attentively listen to and discuss basic elements in a song. • To be able to sing and play more challenging songs on glockenspiel/xylophone and untuned percussion instruments. • Understand different longer melodies, • To incorporating and know how to blend different rhythmic patterns and notes B, A and G. 	<ul style="list-style-type: none"> • Listen to songs. • Working in small groups. • Play a tune together on different instruments. • Memorize and perform songs for KS1 end of year class assembly. 	<p>a tune, rhythmic patterns fast and slow xylophone percussion instruments duration of notes,</p>
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