

**The Sultan's School Year 2 Medium Term Curriculum plan for Music 2017-2018 Information for parents**

Block	Unit	Key Targets and Learning Objectives	Activities	Key vocabulary
1	Singing	<ul style="list-style-type: none"> <li>• Attentively listen to and talk about compositions.</li> <li>• Sing new Arabic and English songs in tune and in time, while standing straight.</li> <li>• Create own responses to sung simple phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the rules in the music classroom.</li> <li>• Learn the rules of how to listen to music attentively.</li> <li>• Sing English and Arabic songs.</li> <li>• Participate in playing musical games.</li> </ul>	pitch, posture clear diction, focus, making up sounds to melodies, quiet, loud, slow, fast, dark, bright, mellow, soft, smooth, bouncy, jumpy
2	National Day	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of compositions.</li> <li>• Revise how to play the notes A, B, C, D and E when playing simple rhythm patterns on the xylophone.</li> <li>• Continue to improvise (create) more sung phrases to the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring descriptive sounds</li> <li>• Improvising own responses to simple phrases and pictures</li> <li>• Learn and memorize English and Arabic songs and stage a performance for the National Day.</li> <li>• Make a short piece of music using a short melody and simple rhythm using crotchets and minims.</li> <li>• Attentively listen to and talk about aspects of composition.</li> </ul>	song, melody, xylophone percussion instruments, posture, breathing, head voice, diction,
3	Let's play	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of compositions.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify music elements: Volume and Tempo.</li> <li>• Compose a short rhythm in 4/4 time using: crotchets, minims, Dotted minims, and their rests.</li> </ul>	tempo volume crotchet minim

		<ul style="list-style-type: none"> <li>• Be able to sing in tune, read music symbols, and play new rhythms, notes F and G on the xylophone.</li> <li>• Improvise short melodies, incorporating notes and rhythms learnt in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform a song on the xylophone using any different notes: A,B,C,D,E,F and G.</li> </ul>	crotchet rest minim rest, treble clef
4	Music Concert	<ul style="list-style-type: none"> <li>• Attentively listen to and talk about how songs are made.</li> <li>• Prepare Arabic and English songs and pieces for the Annual Primary Music Concert.</li> <li>• Create more melodies, using notes and some new rhythms.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different instruments by listening to instrumental pieces.</li> <li>• Identify similar rhythms and patterns.</li> <li>• Play simple tunes on the xylophone and percussion instruments.</li> <li>• Explore different sounds on many different percussion instruments.</li> <li>• Learn to play from memory selected songs for the KS1 music concert.</li> </ul>	rhythm, melody, tempo, volume, layers, structure, singing, posture, breathing
5	Review and final assessment	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of compositions.</li> <li>• Review new notes and perform short melodies on the glockenspiel, bells and xylophone.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform together on percussion instruments a whole class instrumental and vocal piece.</li> <li>• Explore sound colours by listening and performing on different instruments.</li> <li>• Sing English and Arabic songs.</li> </ul>	sound colours, melody, rhythm, tempo, sound colours, pitch, posture, composition,

		<ul style="list-style-type: none"><li>• Sing and play longer and more challenging pieces on glockenspiel and untuned percussion.</li><li>• Create basic melodies, incorporating A.B.C.D.E.F and G as well as rhythms learnt in class.</li></ul>	<ul style="list-style-type: none"><li>• Develop better listening skill working in small groups.</li><li>• Listen and identify songs.</li><li>• Working in small groups making music.</li><li>• Play together on different instruments.</li></ul>	xylophone, percussion, instruments, crotchet, symbols
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