



THE SULTAN'S SCHOOL

YEAR 3 - MEDIUM TERM PLANNING 2018-2019

PRIMARY PHYSICAL EDUCATION DEPARTMENT

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8/28/2018

The Sultan's School Year 3 Medium Term Curriculum plan for P.E.

Block	Unit/Strand	Key Targets and Learning Objectives	Activities	Key vocabulary
1	<p>Benchball is used to develop ball skills and spatial awareness, and is an excellent progression to both netball and basketball.</p>	<ul style="list-style-type: none"> Pupils will focus on developing game play with some fluency and accuracy, Use a range of throwing and catching techniques. In all games activities, pupils will find ways of attacking successfully. Use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score. Will begin to watch and describe others' performances, as well as their own, and suggest basic ways to improve. To keep and run a game using a set of rules. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p>Ball Familiarisation</p> <p>Travelling with a ball</p> <p>Movement skills</p> <p>Attacking skills</p> <p>Competitive game situations</p>	<p>Attacking Defending Passing Chest Pass Bounce Pass team play team positions creating space</p>
	<p>Swimming</p>	<ul style="list-style-type: none"> Students will develop swimming skills in line with the Level 1 swimming assessment Criteria 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p>Submerge face in water & retrieve objects</p> <p>Float (star & tuck)</p> <p>Push & Glide start on front/Back</p> <p>Travel on front and back using floating device (front crawl kick & backstroke kick)</p> <p>Front crawl arm action and breathing</p>	<p>Body position Breathing Inhale Exhale Dive Bubbles Kicking Floating</p>

			Pencil jump, twist and exit pool without support	
2	Athletics	<ul style="list-style-type: none"> In this unit pupils will be introduced to the concept of throwing for distance using a range of objects, jumping for distance and with accuracy. Pupils will accurately replicate running challenges and competitions that require both speed and stamina. In all athletic activity, pupils will engage in performing skills, measuring and recording their own performance. Pupils will develop the ability follow safety procedures and handle equipment correctly. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p>Sprint Running</p> <p>Running (Relays)</p> <p>Jumping- Long jump</p> <p>Jumping - High Jump</p> <p>Throwing - Tennis Ball Throw</p> <p>Long Distance Run</p>	<p>Running, jumping, throwing stance</p> <p>Stamina</p> <p>Speed</p> <p>Baton and exchange</p> <p>Scissor kick</p> <p>Take off and landing reaction</p>
	Racquet Games	<ul style="list-style-type: none"> In this unit pupils will accurately replicate sending and receiving technique. Pupils will work on improving the quality of their skills with the intention of outwitting opponents. In net games, it is the players aim to get the ball to land in the target area so that the opponent cannot return it. Pupil should begin to accurately score and officiate games of tennis to develop an attitude of fair play and sportsmanship. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p>Racket & Ball familiarisation</p> <p>Forehand - Striking</p> <p>Volleying</p> <p>Game play</p> <p>Rules and scoring</p>	<p>Forehand sending, receiving anticipation scoring.</p> <p>Ready position</p> <p>Grip</p> <p>Stance movement preparation</p>

3	Cross Country	<ul style="list-style-type: none"> • Students will focus on developing their personal running technique, • Look at basic tactics and strategy in order to pace themselves and complete the race to the best of their ability • Students will refine and apply their knowledge across a series of weeks so that they can improve on personal best times and positions within the year group. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Running Technique</p> <p style="text-align: center;">Pacing</p> <p style="text-align: center;">Tactics and Strategies</p> <p style="text-align: center;">Stamina</p>	Pacing Strategy Technique Stamina Fitness Oxygen
	Unihoc (Boys) Netball (Girls)	<ul style="list-style-type: none"> • In these units students will focus on refining their fundamental movement skills. • working individually, in pairs, and team activities, • students will learn skills and strategies associated with unihoc/Netball • Pupils will focus on improving the skills of sending, receiving, • skills aim to increase self confidence and participation in physical activity. • Pupils will develop the ability follow safety procedures and handle equipment correctly. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Passing (Sending)</p> <p style="text-align: center;">Catching (Receiving)</p> <p style="text-align: center;">Movement</p> <p style="text-align: center;">Game play</p> <p style="text-align: center;">Rules & Scoring</p>	Movement Control Space Tactics Attacking Defending Positioning

4	Football	<ul style="list-style-type: none"> • Pupils will focus on developing basic passing skills for football. • To develop ball control and familiarity whilst both stationary and moving. • Understand concept and importance of space. • To understand the effect of exercise and develop an attitude of fair play, sportsmanship and enjoyment. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Ball familiarisation</p> <p style="text-align: center;">Short passing</p> <p style="text-align: center;">Dribbling and movement</p> <p style="text-align: center;">Striking and long passing</p> <p style="text-align: center;">Conditioned games</p>	<p style="text-align: center;">Control</p> <p style="text-align: center;">Passing</p> <p style="text-align: center;">Receiving</p> <p style="text-align: center;">Positioning</p> <p style="text-align: center;">Attacking</p> <p style="text-align: center;">Defending</p> <p style="text-align: center;">Space</p> <p style="text-align: center;">Movement</p> <p style="text-align: center;">Pressure</p> <p style="text-align: center;">Accuracy</p> <p style="text-align: center;">Sportsmanship</p> <p style="text-align: center;">Fair play</p>
	Gymnastics	<ul style="list-style-type: none"> • Pupils will replicate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement both on the floor and when using apparatus. • Pupils will incorporate control and levels into sequences showing creativity. • Student will begin to describe and evaluate the effectiveness and quality of a performance. • Pupils will progressively learn how to lay out apparatus safely. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Shapes</p> <p style="text-align: center;">Rotation</p> <p style="text-align: center;">Development of sequences</p> <p style="text-align: center;">Balances</p> <p style="text-align: center;">Travelling</p>	<p style="text-align: center;">Points</p> <p style="text-align: center;">Patches</p> <p style="text-align: center;">8 Basic Shapes</p> <p style="text-align: center;">Tuck</p> <p style="text-align: center;">Puck</p> <p style="text-align: center;">Straddle</p> <p style="text-align: center;">Straight</p> <p style="text-align: center;">Arch</p> <p style="text-align: center;">Dish</p> <p style="text-align: center;">Pike</p> <p style="text-align: center;">Star</p> <p style="text-align: center;">Twist/turn</p> <p style="text-align: center;">Rotate</p> <p style="text-align: center;">Linking</p> <p style="text-align: center;">Sequencing</p> <p style="text-align: center;">Travelling</p> <p style="text-align: center;">Creative</p>

5	Swimming	<ul style="list-style-type: none"> Students will continue to develop and refine swimming skills from earlier on in the year in line with the Level 1 swimming assessment Criteria 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Submerge face in water & retrieve objects</p> <p style="text-align: center;">Float (star & tuck)</p> <p style="text-align: center;">Push & Glide start on front/Back</p> <p style="text-align: center;">Travel on front and back using floating device (front crawl kick & backstroke kick)</p> <p style="text-align: center;">Front crawl arm action and breathing</p> <p style="text-align: center;">Pencil jump, twist and exit pool without support</p>	<p>Body position</p> <p>Breathing</p> <p>Inhale</p> <p>Exhale</p> <p>Dive</p> <p>Bubbles</p> <p>Kicking</p> <p>Floating</p>
	Striking and Fielding (Kickball)	<ul style="list-style-type: none"> Pupils will develop the range and consistency of their kicking and striking skills. Pupils will work on aiming for space to outwitting opponents. To implement simple tactics to form an striking and fielding principle. To develop an attitude of fair play, sportsmanship and enjoyment. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Catching and throwing skills</p> <p style="text-align: center;">Fielding</p> <p style="text-align: center;">Game play</p> <p style="text-align: center;">Striking</p> <p style="text-align: center;">Tactics</p>	<p>Accuracy</p> <p>Aiming</p> <p>Stance</p> <p>Space</p> <p>Grip</p> <p>Preparation</p> <p>Tactics</p> <p>Sportsmanship</p> <p>Teamwork</p>
	Tournaments & Problem solving	<ul style="list-style-type: none"> During the last few lessons Pupils will undertake a variety of challenges and tasks based around teamwork and problem solving. They will also play in a variety of small tournaments to provide an opportunity to recap and perform the skills they have learnt this year. 	<p>Throughout this unit of work the areas of focus within lessons are:</p> <p style="text-align: center;">Team Work</p> <p style="text-align: center;">Logical thinking</p> <p style="text-align: center;">Competition</p>	<p>Team work</p> <p>Problem solving</p> <p>Leadership</p> <p>Collaborating</p>

