

English Additional Support Phonics planning

- Twice weekly sessions – adapt plan accordingly, based on start of year assessments
- Page numbers relate to Letters & Sounds document

Phase 3: Vowel digraphs: ear, air, ure Tricky words for reading: they					
Objective	We are learning a new phoneme ear and how to read and write it.	We are learning a new phoneme air and how to read and write it	We are learning to read the tricky word: they	We are learning a new phoneme ure and how to read and write it.	We are practising reading words in sentences
Revisit/ Review	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Teach the new phoneme ear with actions	Teach the new phoneme air with actions. Children write air in the air and on whiteboards	Teach the children how to read the tricky word: they – see learning to read tricky words p91 . Train Your Brain Phase 3	Introduce the phoneme ure with actions – see p78 Get children to try writing ure in the air and on whiteboards	Model Playing sentence substitution see p 86 and 104
Practise	Play Soundbuttons see p58 . Words: ear dear fear hear gear near tear year rear beard	Play Buried Treasure. Words: air hair pair hear fear year gair sair kair kear zear Buried Treasure, Dragon's Den, Picnic on Pluto	Play Countdown. Words: fear hear beard fair hair pair near year chair Pick-A-Picture	Play Quickwrite see p89 . Words: sure pure cure secure manure mature chair year hear fair Space Race, Rocket Rescue	

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Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard?	Hold up caption on card or whiteboard Read together model blending tricky words. Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair	Hold up sentence on card or whiteboard Read together. Model blending tricky words. They zoom near to the moon. Did they get to the dark lair? They can sit in the rocking chair.	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Do teeth feel sharp? Can a shark sit in a chair? Can a torch light up a porch? Is all hair fair? Will a farmyard be full of manure? Will the moon light up the night? Can you shear a sheep? Did you hear an owl hoot at night? Can a vet cure a sad cow?	Play Sentence Substitution. Mark fed the cat – dog – hid – Gail – moon The sheep are in the shed – bedroom – farmyard – cars – wait
Assessment: Make notes on assessment sheet.					

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Phase 3: Vowel digraphs: er Tricky words for reading: her Revise everything learned					
Objective	We are learning a new phoneme er and how to read and write it	We are learning to write captions	We are revising some phonemes.	We are learning to read two syllable words	We are practising writing words in sentences.
Revisit/ Review	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e er Play Flashcards. Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Teach the new phoneme er with actions	Look at a picture of a woodland scene and demonstrate writing captions to go with the picture. See Writing captions p97	Recap 2 phonemes that children have found tricky including actions, graphemes etc.	Model reading words with two syllables chicken tonight boatman rooftop farmyard, market, lightning, bedroom	Each child makes a zig zag book about the sea. Ask children to draw pictures and write Practise captions.
Practise	Play Soundbuttons see p58 . Words: her hammer	Children write their own captions to go with the		Look at a picture of a sea scene. Children label	

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	letter ladder supper dinner better summer farmer shorter longer powder	woodland scene.		items in picture e.g. shell fish shark tooth, weed boat sail ship	
Apply	Practise reading sentences. I got a letter from a farmer. My ladder was much longer than her ladder. Get a hammer and bang in a nail.	Children write their own captions to go with the woodland scene.	Play Sentence Substitution You can hear a goat – toad – song – see – coin They might meet in the town – market – summer –we – fish The shop is on the corner – church – right – shark – boat	Read sentences. The farmyard is full of pigs and cows. Lightning might hit a boat tonight. Rats run on the rooftops in the dark.	
Assessment: Make notes on assessment sheet					

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Phase 3: New graphemes – Read tricky words: all Revise everything learned					
Objective	We are learning to spell two syllable words	We are learning to read captions	We are learning to read the tricky word: all	We are practising blending to read words.	We are practising writing words in sentences
Revisit/ Review	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Flashcards Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Teach spelling two syllable words p94 Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes they made. chicken tonight boatman rooftop farmyard, market, lightning bedroom Space Race, Rocket Rescue	Model reading a sentence about a farm (see below)	Teach reading the tricky word: all Train Your Brain Phase 3	Reteach any phonemes that have proved tricky – including actions, graphemes etc	Each child makes a zig zag books about a farm. Ask children to draw pictures and write captions. Children could carry these on independently in other lessons. PRINTABLE RESOURCE AVAILABLE
Practise		Children read sentences about a farm and draw pictures to go with them. Did I hear a cow go moo? Put the chickens in the shed. I can feed the cows.	Play Sentence Substitution She has worn red shorts – boots – boats – seen – He He sat down on the carpet – chair – fell – soil – weeds She has had lots of good	Play Buried Treasure. Words: thing short arch longer thicker shing chort arth ponger zicker	

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		The goat has horns that curl. The hens peck up corn. The pig has mud on his back. Ten piglets born in the night, sleep tight. A sheep has a big wool coat. A sheep dog wags his tail.	books – food – seen – hard – Joan		
Apply	Play Yes/No questions Can we get wool from sheep? Will six cows fit in a car? Can a chicken sit on a chair? Can a goat quack? Can sheep bark? Can a farmer keep a duck? Will a cat get a rat in a barn? Can you cook in a bedroom? Will lightning hit a church?			Look at a picture showing a farmyard scene. Write sentences about the scene including words such as: cow goat duck chicken farmer	
Assessment: Make notes on assessment sheet.					

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Phase 3: Read tricky words: are Revise everything learned					
Objective	We are learning to spell two syllable words.	We are learning to read captions	We are learning to read the tricky word: are	We are practising blending to read words.	We are practising writing words in sentences.
Revisit/ Review	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e e r Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
Teach	Teach spelling two syllable words p94 . Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes.	Model reading a sentence about a town	Teach reading the tricky word are Train Your Brain Phase 3	Reteach any phonemes that have proved tricky – including actions, graphemes etc	Each child makes a zig zag book about a town. Ask children to draw pictures and write Practise captions.
Practise	Words: visit jacket cobweb wicked exit zigzag liquid	Children read sentences about a town and draw pictures to go with them	Play Sentence Substitution	Play Buried Treasure. Words: chain shook powder march harsh thain chook nowder farch barsh Buried Treasure,	Each child makes a zig zag book about a town. Ask children to draw pictures and write Practise captions

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	towel poison Space Race, Rocket Rescue			Dragon's Den, Picnic on Pluto	
Apply	Play Yes/No questions Can a bus go down a road? Will you meet a shark in the park? Can a taxi park in a town? Will a rat wait for a bus? Can you get fish and chips near a market? Can a bus park on a car? Will poison be liquid? Can a bug get off a cobweb? Will you put on a jacket if you visit a queen?	I can run to the park. I wait for a big red bus. The taxi took me to the shop. The church had a big bell. Cars park all along the road. At night the lights turn on. The fish and chip shop is on the corner. The market is near the church. A fox barks in the park.	Join me in the pool – them – park – keep – coach This is a good shop for chips – coats – year – coffee – bad	Look at a picture of a town scene. Label items on the town scene e.g. bus taxi road park church shop	Each child makes a zig zag book about a town. Ask children to draw pictures and write Practise captions
Assessment: Make notes on assessment sheet.					

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Phase 3: New graphemes – Tricky words for spelling –					
Objective					
Revisit/ Review					
Teach					
Practise					
Apply					
Assessment:					