

**The Sultan's School Year 6 Medium Term Curriculum plan for Music 2018-2019 Information for parents**

<b>Block</b>	<b>Unit</b>	<b>Key Targets and Learning Objectives</b>	<b>Activities</b>	<b>Key vocabulary</b>
<b>1</b>	<b>Singing</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and talk about aspects of composition</li> <li>• To sing Arabic and English songs with good pitch matching, posture, clear diction and head tone.</li> <li>• To improvise original sung responses to fit given melodic phrases, while keeping in time.</li> </ul>	<p>Learn the rules in the music classroom.</p> <p>Learn the rules of how to listen to music attentively.</p> <p>Sing English and Arabic songs.</p> <p>Participate in playing musical games.</p> <p>Participate in class activities.</p> <p>Work in small groups.</p> <p>Get to know your music theory.</p>	<p>pitch, posture, clear diction, head tone, musical phrase, rhythm, melody, volume, tempo, dynamics, music symbols</p>
<b>2</b>	<b>National Day</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of 21<sup>st</sup> Century compositions.</li> <li>• To play short pieces on the keyboard to increase the range of notes played and improve reading of the</li> </ul>	<p>Explore descriptive sounds.</p> <p>Improvise (create) their own responses to simple phrases and pictures.</p> <p>Learn English and Arabic songs and stage a performance for the National Day.</p> <p>Compose a short piece of music using a short melody in</p>	<p>composition, xylophone, percussion instruments, music score, keyboard,</p>

		<p>music script.</p> <ul style="list-style-type: none"> <li>To improvise (create) their own sung responses to simple phrases.</li> <li>To perform keyboard pieces that broadens their note range and music reading skills.</li> </ul>	<p>simple rhythm.</p> <p>Listen attentively to and talk about aspects of composition.</p> <p>Sing English and Arabic songs and memorize for the National Day.</p> <p>Explore in improvising melodic phrases while keeping in a time frame.</p>	
<b>3</b>	<b>Get to know your Music</b>	<ul style="list-style-type: none"> <li>Attentively listen to and talk about aspects of composition.</li> <li>To perform xylophone pieces that broadens their note range and music reading skills.</li> <li>To improvise (create) original sung responses to fit given melodic phrases, while keeping in time.</li> </ul>	<p>Identify music elements: `melody, rhythm, tempo, texture, duration, dynamics, structure</p> <p>Compose a short rhythm in 4/4 time using: crotchets, quavers, minims, Dotted minims, semiquavers and a crotchet rest.</p> <p>Perform a song on keyboard using different notes: C, D, E, F, G, A, and B, notes with sharps and flats.</p>	<p>Melody</p> <p>Rhythm</p> <p>Tempo</p> <p>Volume</p> <p>Crotchet Rest</p> <p>Minim</p> <p>Dotted minim</p> <p>Crotchet</p> <p>Quavers</p> <p>Semiquavers</p> <p>Sharp</p> <p>Flat</p> <p>natural</p>

4	<b>Music Concert</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss aspects of composition.</li> <li>• Prepare Arabic and English songs as well as recorder pieces for the Annual Primary Music Concert.</li> <li>• Create longer melodies on keyboard to fit a vocal line, incorporating new notes and rhythms learnt in class.</li> </ul>	<p>Identify different instruments by listening to instrumental pieces.</p> <p>Identify similar rhythms and patterns.</p> <p>Learn to play simple tunes on the xylophone and percussion instruments.</p> <p>Explore different sounds on many different percussion instruments.</p> <p>Learn to play from memory selected songs for the music concert.</p>	<p>rhythm, melody, tempo, texture, tempo, duration, dynamics, ostinato, music notes, music rests, music symbols chords structure, performance</p>
5	<b>World Music</b>	<ul style="list-style-type: none"> <li>• Attentively listen to and discuss basic aspects of compositions by early 20<sup>th</sup> century composers from different countries.</li> <li>• To review notes A, B, C, D, E, F, G, A, B and C, short melodies using these notes on xylophone and keyboard.</li> </ul>	<p>Perform together on percussion instruments a whole class instrumental and vocal piece.</p> <p>Explore sound colours by listening and performing on different instruments.</p> <p>Develop better listening skills working in small groups.</p> <p>Recognize music symbols when creating a short piece of music.</p>	<p>sound colours, texture, timbre, pitch, rhythm, melody, tempo, duration, dynamics, polyrhythm, music theory, history of music</p>

		<ul style="list-style-type: none"><li>• To create short rhythmic ideas on percussion instruments.</li><li>• To identify music elements: melody, rhythm, tempo, texture, dynamics and duration.</li><li>• To compose a melody and give a steady tempo playing a short piece of music. 4-8 bars.</li></ul>	<p>Improvise (making music on the spot) on percussion instruments to own lyrics.</p> <p>Identify music elements and music symbols on a music script.</p> <p>Put together all skills learnt and compose your final piece of music.</p> <p>Perform your piece to class.</p>	
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