

The Sultan’s School Year 1 Medium Term Curriculum plan for Music 2018-2019 Information for parents

Block	Unit	Key Targets and Learning Objectives	Activities	Key vocabulary
1	Singing	<ul style="list-style-type: none"> • Attentively listen to and talk about songs. • To sing Arabic and English songs led by the teacher, while standing straight. • To make up and sing answers to the teacher’s sung questions. 	<ul style="list-style-type: none"> • Learn the rules in the music classroom. • Learn the rules of how to listen to music attentively. • Sing English and Arabic songs. • Participate in playing musical games. 	standing up, listening, posture, making up sounds, loud, quiet, fast, slow, dark, bright, mellow, soft, smooth
2	National Day	<ul style="list-style-type: none"> • Attentively listen to and discuss basic aspects of different songs. • To know that there are different kinds of sounds • To continue to improvise (create) sung phrases to the teacher. 	<ul style="list-style-type: none"> • Explore descriptive sounds • Improvise (create) their own responses to simple phrases and pictures • Learn English and Arabic songs and stage a performance for the National Day. • Compose a short piece of music using a short melody in simple rhythm. • Attentively listen to and talk about aspects of composition. • Sing English and Arabic songs and memorize for the National Day. 	song-happy, funny, jumpy, our country pitch-high and low tempo-fast and slow volume-soft and loud percussion instruments- drums, woodblock, maracas, triangle

3	Let's play	<ul style="list-style-type: none"> • Attentively listen to and discuss basic aspects of compositions. • To sing, read and play new rhythmic patterns and play notes B and A on the glockenspiel/xylophone. • To understand how to make music together with incorporating notes and rhythmic patterns learnt in class. 	<ul style="list-style-type: none"> • Identify music elements: `Melody, Rhythm and Tempo • Compose a short rhythm in 4/4 time using: crotchets and a crotchet rest. • Perform a song on a xylophone using different notes: A,B. 	<p>melody-patterns rhythm-long and short tempo-fast and slow volume-loud and quiet crotchet rest-silence crotchet-walking, singing</p>
4	Percussion Instruments	<ul style="list-style-type: none"> • Attentively listen to and discuss basic aspects of a song. • Review sounds on glockenspiel/xylophone B and A, introduce G and perform short melodies using B, A and G sounds. • To create basic tunes incorporating B and 	<ul style="list-style-type: none"> • Perform together on percussion instruments a whole class instrumental and vocal piece. • They will explore sound colours by listening and performing on different instruments. • They will sing English and Arabic songs. • They will develop better listening skill working in small groups. 	<p>Pitch, Rhythm, duration of different sounds,</p>

		A as well with rhythmic patterns learnt in class.		
5	Review and final assessment	<ul style="list-style-type: none"> • Attentively listen to and discuss basic elements in a song. • To be able to sing and play more challenging songs on glockenspiel/xylophone and untuned percussion instruments. • Understand different longer melodies, • To incorporating and know how to blend different rhythmic patterns and notes B, A and G. 	<ul style="list-style-type: none"> • Listen to songs. • Working in small groups. • Play a tune together on different instruments. • Memorize and perform songs for KS1 end of year music concert. 	A tune, rhythmic patterns fast and slow xylophone percussion instruments duration of notes,