

Gail - Additional Support Plan 2018-2019

Year 3 English	Term One	Term Two	Term Three
<p data-bbox="92 224 390 298">Letters and Sounds Phonics Scheme</p> <p data-bbox="92 586 506 841">Comprehension skills – using Scholastic Literacy Skills Comprehension, KCP Reading Comprehension and other appropriate resources</p> <p data-bbox="92 902 415 977">Spelling, Writing and Handwriting</p>	<p data-bbox="529 224 947 342">Letters and Sounds Phase 2 – Revision of short vowel sounds</p> <p data-bbox="529 404 957 479">Phase 3 – ai, ee, igh, oa, oo, ar, or, ur</p> <p data-bbox="529 586 978 704">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="529 902 961 1295">Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1014 224 1398 342">Letters and Sounds Phase 3 – ow, oi, ear, air, ure, er</p> <p data-bbox="1014 404 1331 436">Simple homophones</p> <p data-bbox="1014 586 1451 704">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1014 902 1463 1341">Revisiting and reassessment of Fry's First 100 Sight Words - spelling and reading Be able to write and read sentences using words from Fry's First 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting.</p>	<p data-bbox="1491 224 1948 298">Letters and Sounds – Revision and consolidation</p> <p data-bbox="1491 540 1940 659">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1491 902 1934 1023">Writing short stories using vocabulary encountered this year</p>

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Year 4 English	Term One	Term Two	Term Three
<p data-bbox="92 245 390 326">Letters and Sounds Phonics Scheme</p> <p data-bbox="92 789 506 1049">Comprehension skills – using Scholastic Literacy Skills Comprehension, KCP Reading Comprehension and other appropriate resources</p> <p data-bbox="92 1105 485 1187">Sight Words, Writing and Handwriting</p>	<p data-bbox="531 245 926 683">Phase 3 vowel digraphs which produce different sounds E.g. ear, ow, ea, y Phase 3 vowel digraphs which produce similar sounds. <i>oi, oy,</i> <i>air, are, ear</i> <i>ai, ey, ay</i> <i>er, ir, ur</i></p> <p data-bbox="558 740 963 773">Homophones and Suffixes</p> <p data-bbox="531 829 982 959">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="531 1105 989 1456">Fry's Second 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Second 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1014 245 1461 643">Letters and Sounds Phase 4 - initial consonant blends: tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, pr, sc, sk, sn, scr, shr, thr, str</p> <p data-bbox="1014 513 1444 643">- final consonant blends: st, nch, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt</p> <p data-bbox="1014 829 1455 959">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1014 1105 1455 1456">Fry's Third 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Third 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1488 245 1860 415">Letters and Sounds Phase 4 - revision and consolidation of sounds covered this year</p> <p data-bbox="1488 829 1944 959">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1488 1105 1940 1456">Fry's Fourth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Fourth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>

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Year 5 English	Term One	Term Two	Term Three
<p data-bbox="92 293 432 386">Letters and Sounds Phonics Scheme</p> <p data-bbox="92 553 474 748">Scholastic Literacy Skills Comprehension and KCP Reading Comprehension</p> <p data-bbox="92 813 464 906">Sight Words, Writing and Handwriting</p>	<p data-bbox="529 289 915 505">Letters and Sounds Phase 5 - Graphemes: ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au, ey, wh, ph</p> <p data-bbox="529 558 905 683">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="529 829 936 1276">Fry's Fifth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Fifth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="966 289 1352 414">Letters and Sounds Phase 5- a-e, e-e, i-e, o-e, u-e</p> <p data-bbox="966 558 1341 683">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="966 829 1373 1276">Fry's Sixth 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Sixth 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>	<p data-bbox="1402 289 1789 414">Letters and Sounds Phase 5 - revision and consolidation of all sounds</p> <p data-bbox="1402 558 1778 683">Read, discuss vocabulary and answer questions about the texts</p> <p data-bbox="1402 829 1810 1276">Fry's Seventh 100 Sight Words - reading and use in context Be able to write sentences using words Fry's Seventh 100 Sight Words and reinforcing vocabulary introduced in lessons. Practice of joined handwriting</p>