



Medium Term Plan English Year 1 2018-19

Block	Genre	Genre Description	Genre Objectives / Key Skills	
			Reading & Writing	
			Speaking & Listening	
1 <u>All</u> <u>About</u> <u>Me</u>	<u>Labels,</u> <u>lists and</u> <u>captions</u>	<ul style="list-style-type: none"> • Marvellous Me inside and out' by Lisa Bullard. • It's ok to be different' by Todd Parr • It's ok to make mistakes' by Todd Parr • Only one you' by Linda Kranz. • You be you' by Linda Kranz. • The Family Book' by Todd Parr 	<ul style="list-style-type: none"> • Sound out labels and captions to go with drawings of families. • Writing lists of family members, things they like, how they are different etc • Sentences punctuation (capital letters, finger spaces and full stops) • Write simple sentences about family, what you did on the weekend etc. 	<ul style="list-style-type: none"> • Talking about themselves and their families • Act out in the role play area- House scene, police station and other familiar settings • Listen to peers talk about themselves • Share stories
			Phonics <ul style="list-style-type: none"> • Recognise sounds s, a, t, p, i, n, c, k, e, r, m, d, h • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc words using the (above) sounds • Segment cvc words using the (above) sounds • Tricky words: I, the, to, no, go, do, so, he, we, me, she, be 	
2 <u>People</u> <u>who</u> <u>help us</u>	<u>Poetry</u> <u>Letter</u> <u>writing</u>	<ul style="list-style-type: none"> • (poems yet to be found) • Miss Mingo and the Fire Drill by Jamie Harper • Ten Thank you Letters by Daniel Kirk 	<ul style="list-style-type: none"> • Recognise rhyming words and come up with different ones • Identify features of a letter • Write a thank you letter to someone who helps you. • Sentences punctuation (capital letters, finger spaces and full stops) 	<ul style="list-style-type: none"> • Verbally continue a rhyming string. • Discuss ideas before writing. • Listen to stories with sustained concentration.
			Phonics <ul style="list-style-type: none"> • Recognise sounds g, o, u, l, f, b, h, j, v, w, x, y, z, • Say the (above) sounds correctly with actions. 	

		<ul style="list-style-type: none"> • Thank you Miss Doover by Robin Pulver • Horrid Henry's Thank You Letter by Francesca Simon 	<ul style="list-style-type: none"> • Write the (above) sounds with the correct cursive formation. • Blend cvc words using the (above) sounds • Segment cvc words using the (above) sounds • Tricky words: are, her, you, was, they, my, have, said, like, 	
<p><u>Writing Assessment</u></p> <p>Draw a picture of their family and write about them.</p>				
<p>3 <u>Mini</u> <u>beasts</u></p>	<p><u>Story</u> <u>telling</u></p> <p><u>Informa</u> <u>tion</u> <u>books</u></p>	<ul style="list-style-type: none"> • The Very Hungry Caterpillar by Eric Carle • Information texts based on plants and growing. • Videos from YouTube 	<ul style="list-style-type: none"> • Ordering and sequencing the events of The Very hungry caterpillar- the concept of chronological order • Retell the story of The Very Hungry Caterpillar using talk for writing actions/words. • Write information sentences about minibeasts to create an information book. • Sentences punctuation (capital letters, finger spaces and full stops) 	<ul style="list-style-type: none"> • Retell the story of the hungry caterpillar. • Talk partners identify features of information books
			<p>Phonics</p> <ul style="list-style-type: none"> • Recognise sounds qu, ch, sh, th, ng, ai, ee, • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc, ccvc, cvcc, words using the (above) sounds • Segment cvc, ccvc, cvcc, words using the (above) sounds • Tricky words: little, come, some, all, call, tall, small, 	
<p>4 <u>Growing</u> <u>Tall</u></p>	<p><u>Instructi</u> <u>ons</u></p> <p><u>Informa</u> <u>tion</u> <u>Texts</u></p>	<ul style="list-style-type: none"> • Information texts based on plants and growing. • Videos from YouTube 	<ul style="list-style-type: none"> • Use talk for writing time connectives to write instructions for planting a sun flower seed • Use bossy verbs in their instructional writing. • Sentences punctuation (capital letters, finger spaces and full stops) • Label diagrams • Create an instruction booklet- how to plant a seed. 	<ul style="list-style-type: none"> • Talk partners identify features of information books • Give instructions to a partner using bossy verbs. • Follow instructions given by a partner.
			<p>Phonics</p> <ul style="list-style-type: none"> • Recognise sounds igh, oa, oo, oo, ar, ur, or, ow, oi • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc, ccvc, cvcc, words using the (above) sounds • Segment cvc, ccvc, cvcc, words using the (above) sounds • Tricky words: one, out, there, were, what, when, could, should, would 	

Writing Assessment
Instruction writing- how to plant a seed.

5 <u>Space</u>	<u>Fiction</u>	<ul style="list-style-type: none"> • Talk for writing- Little Alien story. 	<ul style="list-style-type: none"> • Ordering and sequencing the events the Little Alien Story • Create a story map for the Little Alien. • Change the characters in the story to make it their own. • Write their created story. • Use connectives and, because. 	<ul style="list-style-type: none"> • Listen to stories with sustained concentration. • Retell the story of Little Alien using talk for writing actions/words. • Re-tell their created story.
			<p>Phonics</p> <ul style="list-style-type: none"> • Recognise sounds ow, oi • Say the (above) sounds correctly with actions. • Write the (above) sounds with the correct cursive formation. • Blend cvc, ccvc, cvcc, words using the (above) sounds • Segment cvc, ccvc, cvcc, words using the (above) sounds • Tricky words: asked, people, their, Mr, Mrs, oh, looked, called • High Frequency Words 	

Writing Assessment
Story writing