



Medium Term Plan English Year 4 2018-2019

Block	Genre	Genre Description	Reading and Writing	Speaking and Listening
1	Recounts	<p>Students will use the book 'Meerkat Mail' as a stimulus to help develop an understanding of how to write postcards before going on to write their own.</p> <p>They will then go on to explore diaries and learn how to write diary entries from the perspective of an arctic explorer.</p>	<ul style="list-style-type: none"> • Plan using story maps • Use brackets to add extra information • Consolidate use of full stops, capital letters, question marks and exclamation marks • Use apostrophes for possession • Use connectives to extend sentences and add extra detail • Use bullet points • Use verbs effectively in the present and past tense where necessary • Use 'hooks' to grab attention • Begin writing in paragraphs • Read with expression and greater fluency • Read with greater comprehension 	<ul style="list-style-type: none"> • Identify, explain and discuss key features of postcards and diaries • Memorise model texts for later adaptation • Collaborate with partners and within groups • Ask relevant questions to extend understanding and knowledge
2	Narrative Writing	<p>The book 'The Paperbag Prince' will form the basis for the children's learning during this block. They will explore and examine the text in order to better understand how to write their own narratives in a similar style.</p>	<ul style="list-style-type: none"> • Examine similar writing, from the same genre, in order to understand and learn from its structure, vocabulary and grammar • Create settings, characters and plot • Assess the effectiveness of their own and other's writing and suggest improvements • use fronted adverbials • use expanded noun phrases to create description for reader • Discuss words and phrases that capture the reader's interest and imagination 	<ul style="list-style-type: none"> • Increase familiarity with a wide range of books, retelling some of these orally • Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increased range of sentence structures

